
The Warren School - Further Information - 2020/2021

The following information should be read in the knowledge that any Covid19 restrictions in place will impact on our work e.g. students taking part in various sporting activities.

The Warren School is part of the **Loxford School Trust**, the **Chair** of the **Academy Committee** of The Warren School is Paul Randall.

Safeguarding

The school has a detailed policy on Child Protection and Safeguarding. The school provides an environment in which children and young people feel safe, secure, valued and respected, feel confident and know how to approach adults if they are in difficulties. The school also raises the awareness of all teaching and non-teaching staff of the need to safeguard children and of their responsibilities in identifying and reporting possible cases of abuse or neglect and to be aware of signs of abuse in non-verbal children. The school promotes a caring, safe and positive environment through its PSHE curriculum, helping children develop awareness of how to keep themselves safe, adopt a healthy lifestyle, including healthy eating and physical exercise – encouraging them to form positive friendships and relationships. Pastoral support is also provided via our Year Care Team staff who can often be the first point of contact for pupils/students.

Charging and Remissions Policy

The Committee Members have determined that a voluntary contribution will be levied from participants on school journeys and trips. If there are insufficient contributions the visit will not take place. However no student will be prevented from participating due to a lack of contribution. If a visit is necessitated by an examination syllabus the student contribution is limited to the cost of board and lodging. No student will be prevented from participating in such a visit through lack of funds.

Sex Education Policy

The Committee Members have a detailed Sex Education policy. It is taught within the context of family life and values as part of the National Curriculum Science and the Personal, Social and Health Education. Parents wishing to withdraw their child from the non-statutory curriculum should contact the Headteacher in the first instance.

Religious Education

Religious Education is taught according to the Barking & Dagenham Agreed Syllabus as determined by the Standing Advisory Council on Religious Education. Copies are kept in the school and are available. Students undertake a daily Act of Collective Worship, which includes values and beliefs from all parts of society. RE encourages students to have confidence in their own beliefs and culture, as well as respecting the values and beliefs of others. Through RE pupils learn how to think through moral issues and learn empathy for others. Parents have the right to withdraw their children from the daily Act of Collective Worship and from RE Lessons. Parents wishing to discuss withdrawal are asked to see the Headteacher.

Special Educational Needs

The school has a detailed policy on Special Educational Needs including a School information report which outlines the provision and support available to all students. All our SEND procedures are guided by the Special Educational Needs Code of Practice where we use the Graduated Approach to constantly assess and review all students' progress on a 6 week cycle whether they have an Education and Health Care Plan or not. Specific specialized targeted support is delivered to ensure all students' needs are addressed. This allows students to secure their foundation skills and develop their ability to reach their full potential both academically but also from a social mental health perspective. The school works in close partnership and is advised by the SEND department of the London Borough of Barking & Dagenham Children's Services which includes support by their specialized outreach services. Our extensive and informative SEND List is reviewed regularly and monitored through the schools provision map by the SENDCOs.

School website

For further information on our school please feel free to visit our website at www.thewarren.net where you can find full and up to date information on school policies and the success of our students.

Homework/Independent Learning

Regular homework is vital in securing the very best results for our students. It consolidates work done in lessons and encourages the development of self-discipline and independent study. The amount of homework and level of independence given increases as students' progress through our school. To help develop independent learning skills for A Level and University study the nature of homework varies greatly and is dependent on the subject. All students have a diary planner in which to record their homework. If there are any concerns about either the quality or quantity of homework set, parents are encouraged to contact the Achievement Team leader for their year group.

Gifted and Talented

Enriching Learning - Lessons are crucial, but we believe that our students' experience should be more than just about lessons. We run an extensive extended schools programme throughout the year. Many students represent the school in various sporting events including football, netball, basketball and many other sports. The quality of coaching is high. There are also a variety of clubs and subject support programmes offered to students after lessons, during holidays and at weekends.

Meeting Individual Needs: Personalised Learning

We recognise that everyone is an individual and we aim to match the teaching that we provide to the learning needs of each student. In this way we aim to provide personalised learning, assisted by the latest technology, for every pupil.

Arrangements for Students with Disabilities and Special Needs

The Warren School is an inclusive school which admits students with disabilities and special needs on an equal basis with other students. The Warren School has installed lifts, disabled access ramps and wheelchair facilities. As a result, disabled students, including those in wheelchairs, have full access to the curriculum. We have a successful special educational needs team and depending on need, students may receive additional support in the SEN base as well as in lessons. We have a particular specialism in dyslexia education and we work in partnership with parents.

Prefects

A large group of students are nominated each year to undertake the challenging role of Prefects. They are ably supported by Subject Ambassadors in the sixth form. Prefects in Year 11 and Monitors in Year 9 develop their own confidence and skills by undertaking wider duties and responsibilities. A Head Boy and Head Girl are elected from the Senior Prefects each year to represent the school.

The Student Council

Student Councils are made up of representatives from each tutor group. The year group council meets monthly in order to discuss issues of interest and also to make suggestions for improvement to The Warren School.

Representatives from each year come together as our School Parliament which meets with senior staff to discuss school wide issues.

School Term Dates and Holidays 2020-2021

Autumn Term 2020

	Start	Finish
Term	Wednesday 2 nd September 2020	Friday 23 rd October 2020
Half-Term	Monday 26 th October 2020	Friday 30 th October 2020
Term	Monday 2 nd November 2020	Friday 18 th December 2020

Spring Term 2021

	Start	Finish
Term	Monday 4 th January 2021	Friday 12 th February 2021
Half-Term	Monday 15 th February 2021	Friday 19 th February 2021
Term	Monday 22 nd February 2021	Thursday 1 st April 2021

Summer Term 2021

	Start	Finish
Term	Monday 19 th April 2021	Friday 28 th May 2021
Half-Term	Monday 31 st May 2021	Friday 4 th June 2021
Term	Monday 7 th June 2021	Friday 16 th July 2021

Staff INSET Days:

- Tuesday 1st September 2020
- Monday 30th November 2020
- Monday 19th July 2021
- Tuesday 20th July 2021
- Wednesday 21st July 2021

Bank Holidays:

- | | |
|---|-----------------------------|
| • Friday 25 th December 2020 | Christmas Day |
| • Monday 28 th December 2020 | Boxing Day (Substitute Day) |
| • Friday 1 st January 2021 | New Year's Day |
| • Friday 2 nd April 2021 | Good Friday |
| • Monday 5 th April 2021 | Easter Monday |
| • Monday 3 rd May 2021 | Early May Bank Holiday |
| • Monday 31 st May 2021 | Spring Bank Holiday |
| • Monday 30 th August 2021 | Summer Bank Holiday |

Examinations

Students are currently entered for the following public examinations: GCSE, GCE A' levels, Vocational A' Level (Level 3) courses in Business, Media, Computing and Science, Vocational GCSE equivalent courses in Business and Science.

A charge will be levied in respect of examination entries for pupils where the school has prepared the pupil for the examination and it considers that for educational reasons the pupil should not be entered and the pupils parent/guardian wishes the pupil to be entered.

In these circumstances, if the pupil subsequently passes the examination, the school will refund the cost. A charge will be levied where a pupil fails without good reason to complete the requirements of any public examination where the school paid or agreed to pay the entry fee. The charge levied above will be the cost of the examination entry, plus any applicable centre fee.

Healthy Eating at The Warren School

A range of healthy and nutritious meals is available daily from the The Warren School Dining Hall including a wide variety of ethnic and dietary foods. The cafeteria is open for breakfast, break and lunch.

PTFA

As parents you will automatically become members of The Warren School Parent Teachers and Friends Association (WSPTFA). The WSPTFA runs several meetings during the year to which all new parents are very welcome. The purpose is to work in partnership with The Warren School for the benefit of students' education. We hope that you will feel able to play an active role in the WSPTFA.

Complaints Procedure

We pride ourselves on our high-quality customer care, but there may be occasions when parents are dissatisfied and wish to make a formal complaint. We respect your right to do so and ask that you follow the procedure available upon request. Any parent having a complaint regarding the school's implementation of the Curriculum should, in the first instance contact the Head teacher at the school, when they will be advised as to the procedure to be adopted. Informal concerns should be addressed to the relevant member of staff.

Financial Assistance

Further information in respect of financial assistance is available from the Finance Office. All enquiries will be dealt with in strict confidence. There will be a number of trips and visits as part of the curriculum each year. Parents will be invited to make voluntary contributions in order that such activities can be funded. Children from homes where financial difficulties exist will not be excluded in the event of financial hardship.

School Attendance Rate – 2020

Attendance:	96.09%
Authorised Absence:	2.35%
Unauthorised Absence:	1.56%

Admission Arrangements

Loxford School Trust is the Admissions Authority for The Warren School. The Loxford School Trust participates in the co-ordinated admissions procedure, provided and administered by the Local Authority, for schools and academies in Barking & Dagenham. The Local Authority co-ordinates the application process on behalf of The Warren School (Barking&Dagenham), according to the scheme which they publish on their website. The Warren School has a set 'catchment area' and children living within the catchment area have priority for admission. A catchment area is the area around the school covering a number of roads or parts of roads, as designated in partnership with the Academy and the Local Authority. A copy of the full admissions policy can be found on our school website.

Places Available for September 2021:

Secondary: 240

Parents who do not live in the London Borough of Barking & Dagenham are advised

to obtain a copy of the Transfer Booklet.

GCSE and Sixth Form Results – Summer 2019/20

GCSE

	2019	2020
9 – 4 – English & Maths	53%	65%
9 – 4 – Best English	69%	81%
9 – 5 – Best English	55%	55%
9 – 4 – Maths	60%	67%
9 – 5 – Maths	35%	46%
5 9 – 4 Including English & Maths	50%	63%
5 9 – 4 – All Subjects	57%	72%
5 9 – 1 – All Subjects	96%	93%
Progress 8	0.03	0.71
Attainment 8	43.1	49.4
Percentage of pupils achieving the EBacc	14%	21%
9 – 4 English Language	Non-Pupil Premium 54%	Non-Pupil Premium 65%
	Pupil Premium 60%	Pupil Premium 56%
9 – 4 English Literature	Non-Pupil Premium 70%	Non-Pupil Premium 82%
	Pupil Premium 67%	Pupil Premium 77%
9 – 4 Maths	Non-Pupil Premium 61%	Non-Pupil Premium 75%
	Pupil Premium 52%	Pupil Premium 56%

Sixth Form

	2019	2020
Number of A level entries	183	178
QCA Points	31.74	38.77
Number of A* – C Grades	131	144
Progress A Level	-0.02	0.44
Progress Vocational	0.2	-0.12
Progress Resit English	100%	N/A
Progress Resit Maths	100%	N/A
Retention	92%	100%

GCSE examination courses offered 2020/2021

Art and Design (Art, Craft & Design)	AQA
Art and Design (Photography)	AQA
Art and Design (Textile Design)	AQA
Biology	AQA
Business Studies	Edexcel
Chemistry	AQA
Combined Science Trilogy	AQA
Computer Science	Edexcel
Drama	OCR
English Language	AQA
English Literature	AQA
Film Studies	Edexcel (BTEC)
Geography	AQA
History	Edexcel
Mathematics	Edexcel
Media Studies	WJEC Eduqas
MFL (French)	Edexcel
MFL (Italian)	Edexcel
MFL (Spanish)	Edexcel
Music	WJEC Eduqas
Physical Education	AQA
Physics	AQA
Religious Studies	WJEC Eduqas
Sociology	AQA
Food Prep and Nutrition	WJEC
Design and Technology	Edexcel

A Level examination courses offered 2020/2021

Accounting	LiBF
Art and Design (Art, craft and design)	EDUQAS
Art and Design (Photography)	EDUQAS
Business Studies	EDEXCEL
Economics	EDEXCEL
English Language & Literature	EDUQAS
English Literature	OCR
Film Studies	EDUQAS
Geography	AQA
History	AQA
Computer Science	OCR
Law	AQA
Mathematics	EDEXCEL
Mathematics (Further)	EDEXCEL
Media Studies	EDUQAS
MFL – Italian	AQA
MFL – Spanish	AQA
Photography	EDUQAS
Psychology	AQA
Religious Studies	EDUQAS
Science (Biology)	AQA
Science (Chemistry)	AQA
Science (Physics)	AQA
Sociology	AQA

Vocational Courses (BTEC Level 3 Edexcel)

National Extended Diploma Applied Science
 National Extended Diploma Engineering
 National Extended Diploma Business

To view copies of syllabuses parents should visit the following websites:

EDEXCEL	https://qualifications.pearson.com/en/home.html
AQA	https://www.aqa.org.uk/
WJEC	https://www.wjec.co.uk/
OCR	https://www.ocr.org.uk/

A Level Grade Totals Summer 2020

	Entries	A*	A	B	C	D	E
Art and Design (Art, craft and design)	5	0	2	3	0	0	0
Art and Design (Photography)	13	1	3	3	3	2	1
Biology	9	0	0	2	3	3	1
Business Studies	7	0	1	2	2	1	1
Chemistry	7	0	1	2	1	2	1
Economics	9	0	1	1	3	3	0
English	12	0	0	2	5	4	1
Film	16	1	1	8	4	2	0
Government & Politics	12	0	0	4	4	2	1
History	6	0	2	2	1	1	0
Mathematics	10	0	2	2	2	2	1
Mathematics Further	2	2	0	0	0	0	0
Media Studies	17	0	1	4	8	4	0
Physics	3	0	0	3	0	0	0
Portuguese	1	0	0	0	1	0	0
Psychology	22	0	0	3	9	6	3
Religious Studies	1	1	0	0	0	0	0
Sociology	21	0	3	11	5	1	1
Spanish	2	0	2	0	0	0	0

Our students from Year 13 have left to read a range of courses at university including:

University	Reading
Anglia Ruskin University	Pharmaceutical Science Business and Health Care Management
Birmingham City University	Business Management Computer Networks and Security
Bristol, University of the West of England	Politics and International Relations
Brunel University London	Biomedical Sciences Communication Studies English Industrial Design and Technology Industrial Design and Technology with Placement Mathematics Mechanical Engineering
City, University of London	Finance
Canterbury Christ Church University	Business Management
De Montfort University	Mechanical Engineering Medical Science Accounting and Finance Business and Management
Imperial College London	Civil Engineering
King's College London, University of London	Political Economy Global Health and Social Medicine

University	Reading
Kingston University	Fine Art Cyber Security & Computer Forensics (with Sandwich Year) Foundation Degree Nursing Associate Publishing with English
London South Bank University	Computer Science Law Psychological Counselling
Manchester Metropolitan University	Business Technology
Norwich University of the Arts	Film and Moving Image Production Graphic Design
Nottingham Trent University	Working with Children, Young People and Families Economics
Queen Mary, University of London	Chemistry Physics with Astrophysics Engineering with Foundation
Royal Holloway, University of London	Biology

University	Reading
SOAS (School of Oriental and African Studies), University of London	Economics
Staffordshire University	Esports - Digital Institute London
UCL (University College London)	Engineering (Mechanical)
University Bath	Pharmacy
University of Brighton	Criminology
UEA (University of East Anglia)	Pharmacy with a Foundation Year
University of East London	Forensic Psychology Cyber Security & Networks (with Foundation Year) Chemistry Drama, Applied Theatre and Performance (with Foundation
University of Essex	Criminology with Counselling Skills Film Studies Sociology and Criminology (Including Placement Year) Criminology Biomedical Science
University of Exeter	Law with Business
University of Greenwich	Accounting and Finance Business with Finance Finance and Investment Banking Accounting and Financial Information Systems Psychology Film & Television Production Law
University of Hertfordshire	Pharmacology Psychology Aerospace Engineering with Space Technology Accounting and Finance
University of Leeds	Cultural and Media Studies
University of Lincoln	Psychology with Clinical Psychology
University of Oxford	English Language and Literature
University of Plymouth	Criminology and Criminal Justice
University of the Arts	Illustration and Visual Media

University	Reading
University of Westminster, London	Accounting Psychology and Counselling Biomedical Sciences Biomedical Sciences (Sandwich) Business Management Interior Architecture Psychology Business Management (Accounting)